

Eden Garden Nursery

Eden Garden Nursery, Ouston Lane, Ouston, CHESTER LE STREET, County Durham,
DH2 1QX



Inspection date	1 February 2017
Previous inspection date	30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their observations of children's interests effectively to inform the next stages in their learning. Children are engaged in focused activities which help them to make good progress.
- Children have developed secure bonds with their key carers in the nursery. Staff are highly responsive to children's needs and manage behaviour very positively. The environment is very calm and children are exceptionally well behaved.
- Staff use a range of interesting and age-appropriate opportunities to teach all children about other people, places and festivals, such as Chinese New Year. This helps them to develop their understanding of the wider world through meaningful experiences.
- The staff team has worked exceptionally hard to develop effective environments for children, carers and families. The nursery is bright, stimulating and inviting for children. Parents are particularly pleased with how welcome and valued they feel.
- Leaders and managers are highly motivated and strive towards excellence. They support the well-qualified staff team effectively. Staff are very happy here and demonstrate passion and enthusiasm for their role of working with children.

It is not yet outstanding because:

- Staff do not always focus their teaching on young children's individual learning goals during their self-chosen play.
- There is scope to further develop the ways staff work with those parents whose children are new to the nursery, so that information sharing is more detailed from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more sharply on young children's individual learning goals during their self-chosen play, in order to more effectively maximise their progress
- review and strengthen partnership working with those parents whose children are new to the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning folders and evidence of the suitability of staff working in the nursery.
- The inspector obtained written and verbal feedback from parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers have high expectations of themselves and the staff team. They work tirelessly to meet the needs of children. Since the last inspection, managers have supported staff to boost children's mathematical skills and developed partnership working with other professionals. This has had a positive impact on children's progress. Work on improving the partnerships with parents is still ongoing. Safeguarding is effective. Staff carry out daily risk assessments in areas used by children. Managers have robust recruitment procedures to follow and staff understand their role to protect children from harm. Staff teach children how to keep themselves safe. For example, they learn how to cross the road in the outdoor area using imaginative play on the ride-along resources.

Quality of teaching, learning and assessment is good

Staff develop and use their teaching skills to respond to the needs of the children in their key group. For example, staff have attended training to develop outdoor learning for children. They use open questions to encourage older children to think about where they can find bugs in the secret garden. Children thoroughly enjoy investigating and talk confidently about the different things bugs might eat. Young children develop good physical and social skills. For example, staff encourage children to share resources and work together to screw different sized nuts and bolts together. Staff provide babies with lots of opportunities for sensory experiences, such as jelly, paints and water. Babies show excitement as they explore with their hands and feet. Staff use consistent observation and assessment methods throughout the setting, and parents are provided with the written progress check when children are aged between two and three years.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff have effective procedures in place to help them to get to know children before they start. Babies and young children benefit from established routines, which are discussed with parents. This promotes continuity of care and has a positive impact on children's emotional well-being. All children are supported to develop respect for themselves and others. For example, staff use mirrors and paints to show children who they are as individuals and the differences between them all. Children have high levels of self-confidence and self-esteem. They demonstrate they feel very safe with their key carers. Staff use exciting ways to teach children about what contributes to a healthy lifestyle, for example, they learn about the different fruits used to make their smoothies. They understand why to wash their hands before they eat freshly made lunches and show increasing independence.

Outcomes for children are good

Children make good progress in all areas of learning and are working at the stages typically expected for their age. Managers use funding effectively to support children to close any gaps in their learning. For example, the nursery has developed their own library and provided older children with book bags. This has helped parents to extend children's literacy skills at home and prepare for the move to school. Children show excitement, join in with activities and are enthusiastic learners.

Setting details

Unique reference number	EY345639
Local authority	Durham
Inspection number	1060934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	61
Number of children on roll	93
Name of registered person	Eden Garden Nursery Ltd
Registered person unique reference number	RP526694
Date of previous inspection	30 April 2013
Telephone number	0191 4111488

Eden Garden Nursery was registered in 2007. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3, with the manager holding a level 4 qualification and deputy manager a level 5. The nursery opens from Monday to Friday all year round, with the exception of one week at Christmas and bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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